**LESSON EVALUATION**

**Subject**: English **Class**: 1.Gb **Date**: 10.12.2014

**Teachers**: Benjamin Tweedie (FT) & Tilka Sever (ST)

**Theme**: Australian National Days

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| **INTERNAL FACTORS** | **EXTERNAL FACTORS** |
| **ADVANTAGES and successes** | **OPPORTUNITIES and challenges** |
| * It was observed that this lesson provided an effective method of facilitating the students’ use of a 5Ws approach. * The ‘personal story’ of the foreign teacher in relation to Anzac Day was an advantage, particularly when the students could interact (in a tactile sense) with his own Australian Army Slouch Hat and Medals as well as the Two-Up equipment. | * There is ample opportunity to create additional cross-curriculum connections with other subjects like history or sociology, particularly in relation to the concept of nationalism and national days. However, the challenge would be in ensuring that some student cohorts remained on task and appropriate. |

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| **INTERNAL FACTORS** | **EXTERNAL FACTORS** |
| **WEAKNESSES and failures** | **THREATS and risks** |
| * Whilst the integration of Australian-specific content provides added value, it is also a weakness of this lesson since it limits its reusability with different team teaching partnerships. * A potential weakness of this lesson is if the team teachers do not ensure that the difference between the concepts of celebration and commemoration is not emphasised. For example, a war/battle is not celebrated, but commemorated. | * The allocation of only one 45-minute lesson to cover this content was found at times to be overly-ambitious – the ultimate success or failure really depends on the student cohort. Therefore, when timetabling permits, it is recommended that a block hour is utilised to facilitate greater opportunities for fluency development. * If this lesson is not followed by consolidation exercises, it is envisaged that the students would not practise the 5 Ws approach. |